

## **OVERVIEW OF ENGLISH MAPPING**

The establishment of the Jamaica Teaching Council (JTC) is a response to the findings of the Task Force on Educational Reform (2004) and more specifically to the need for sustaining improvements in the teaching profession.

The Taskforce Report outlined the vital role of teachers in increasing the achievement levels of students. JTC was established in order to resolve issues and to support the development of an effective and efficient teaching service responsive to the changing needs of society. As a result, the Teaching Council is required to regulate the teaching profession, foster or enable professional development, promote a culture of accountability and assure information driven policies and decisions.

Hence deficiency in the learning of English, translated into the teaching of the language, has attracted JTC to pursue teacher development in the remit of its mandate

### **Purpose**

The purpose of this consultancy is to collaborate with JTC and the relevant stakeholders to design a programme that will advance and accelerate the learning of the English Language, through improvements in the programme of learning and the competencies of teachers.

### **Objective**

The objective of the consultancy is to ensure an effective, affordable and sustainable English Language Learning Programme for the secondary level, noting that it will influence English Language Learning at primary and early childhood levels.

### **Deliverables**

Overall report on the performance of Jamaican students in the English language examinations for 2011 to 2013

A report of an analytic assessment of available programmes in Jamaica and the UK within the context of the learning needs in Jamaica

A Professional development framework for English teachers with stated timelines

A proposal for the Virtual Library of JTC to become a source of learning competencies for teachers of English

A review of teacher training and e-Learning programmes indicating strengths and weaknesses

A concise monthly report on collaboration with various stakeholders

Recommendations for training packages

### **The specific outputs include:**

- 1 Submission of Action plan - October 15, 2013
- 2 A Review of the performance of students on English examinations
- 3 A design for the assessment of English programmes
- 4 A listing of available programmes to be considered
- 5 List of persons and institutions visited

- 6 Data collected
- 7 Preparation of in-service teacher training development framework
- 8 Reports already listed